A) COURSE

| Course Id: | Course |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 0053 | Calculus C |  |  |  |
| Class Hours per Week | Lab hours per week | Complementary <br> practices | Credits | Total hour <br> course |
| 2 | 2 | 2 | 6 | 64 |

B) General Course Information:

|  | EE <br> (IEA) | ME <br> (IM) | MME <br> (IMA) | EME <br> (IME) | MTE <br> (IMT) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Level: | II | II | III | II |  |
| Course Type <br> (Required/Elective) | Required | Required | Required | Required |  |
| Prerequisite <br> Course: | Calculus A | Calculus A | Calculus A | Calculus A |  |
| CACEI <br> Classification: | BS | BS | BS | BS |  |

## C) Course Objective

## At the end of the course, the student will be capable of:

Analyze and handle vector functions and its main theorems and some applications.

## D) Topics (Contents and Methodology)

1.- Vector algebra.

12 hours
Specific The student will know, and apply the principles and theorems relative to vector algebra and geometric Objective: representation and / or application problems.
1.1 Definition of vector.
1.2 Equality between vectors.
1.3 Multiplication by a scalar.
1.4 Unitary Vectors.
1.5 Graphical representation.
1.5.1 Representation punctual.
1.5.2 Representation by sum of components.
1.5.3 Representation by linear combination.
1.6. Vector operations.
1.6.1 Vector Addition.
1.6.2 Vector Subtraction.
1.6.3 Scalar Product.
1.6.4 Vector Product.
1.7 Triples.
1.7.1 Triple scalar product.
1.7.2 Triple vector product.

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Universidad Autónoma de San Luis Potosí
    College of Engineering
    Mechanical and Electrical Department
        Analytical Program
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| Readings and other <br> resources | Bibliography according to the topic and advice. |
| :--- | :--- |
| Teaching Methodologies | Exhibition topics, analysis of the concepts presented. |
| Learning Activities | Assignments and discussion of them. |

2. Differential calculus vector.

## 20 hours

Specific $\quad$ The student will analyze and describe the type of relationships and vector functions, their derivatives and
Objective: their geometric meaning. The student will apply the vector functions to differential geometry and analyses the concept of vector operators.
2.1 Vector functions.
2.2 Derivatives of vector functions.
2.2.1 Derivatives of vector functions in a variable.
2.2.2 Derivatives of vector functions in several variables.
2.3 Rules of the vector derivation.
2.4 Differentials.
2.5 Differential geometry.
2.5.1 Main parameters.
2.5.2 Scalars important.
2.5.3 Orthogonal planes.
2.6 Vector Operators.
2.6.1 Nabla operator.
2.6.2 Gradient of a scalar function.
2.6.3 Divergence of a vector function.
2.6.4 Rotational of a vector function.
2.6.5 Laplacian operator.
2.6.6 Rules of the operators.

| Readings and other <br> resources | Bibliography according to the topic and advice. |
| :--- | :--- |
| Teaching Methods | Exhibition topics, analysis of the concepts presented. |
| Learning Activities | Assignments and discussion of them. |

## 3.-Curvilinear coordinates.

## 12 hours

Specific $\quad$ The student will know other coordinate systems, as well as transformations and geometric developments. It
Objective: will apply these transformations in simple functional expressions and position vectors in spherical and cylindrical coordinates.
3.1 Curvilinear coordinates.
3.2 Coordinate transformation.
3.3 Unitary vectors in curvilinear systems.
3.4 Volume elements.
3.5 Gradiente in generalized coordinates.
3.6 Divergence in generalized coordinates.
3.7 Rotations in orthogonal coordinates.
3.8 Cylindrical coordinates.
3.9 Spherical coordinates.

| Readings and other <br> resources | Bibliography according to the topic and advice. |
| :--- | :--- |
| Teaching Methods | Exhibition topics, analysis of the concepts presented. |
| Learning Activities | Assignments and discussion of them. |


| 4.Vector integration. |
| :--- |
| Specific |
| Objective: | | The student will know the integration of common vector functions and vector functions of line, surface and |
| :--- |
| volume. |

## E) TEACHING AND LEARNING METHODOLOGIES

a) Conventional Exposure of each topic by the teacher, using materials such as board.
b) Problem-based learning.
c) Practices data collection and analysis.

## F) Evaluation Criteria:

| Evaluation: | Schedule | Suggested Form of Evaluation <br> and weighing | Topics |
| :--- | :---: | :---: | :---: |
| 1st. Partial Evaluation | 16 Session | Exam 80\%, Task 20\%; <br> (Relative value: $33.3 \%$ ) | 1 y 2 |
| 2nd Partial Evaluation | 16 Session | Exam 80\%, Task 20\%; <br> (Relative value: $33.3 \%$ ) | 3 |
| 3rd. Partial Evaluation | 16 Session | Exam 80\%, Task 20\%; <br> (Relative value: $33.3 \%)$ | 4 y 5 |
| Ordinary Final Evaluation |  | $100 \%$ (Average Partial <br> Ratings) |  |


| Other Activity: |  |  |  |
| :--- | :---: | :---: | :---: |
| Extraordinary Exam | Week 17 the <br> semester | Exam 100\% | $100 \%$ Topics |
| Title Exam | According to the <br> Schedule of the <br> school secretary | Exam 100\% | $100 \%$ Topics |
| Regularizatión Exam | According to the <br> Schedule of the <br> school secretary | Exam 100\% | $100 \%$ Topics |

## G) Bibliography and Electronic Resources

## Main Books

1. Mena, Baltasar, Introducción al cálculo vectorial, $1^{\text {a }}$ edición, México, Thomson, 2003.
2. Estrada, o; García, p; y Monsivais, G., Cálculo vectorial y aplicaciones; $1^{\text {a }}$ edición, México, grupo editorial Iberoamérica,648 pp., 1999.
3. Marsden, Jerrold e. y Tromba, Anthony J. Cálculo Vectorial, $1^{\text {a }}$ edición, México, Prentice - Hall hispanoamericana, 1995.

## Complementary Books

1. Davis, Harry F. Y snider, Arthur D. Análisis vectorial, $1^{\text {a }}$ edición. México, Mcgraw Hill, 430 pp. 1993.

## Internet Links

