



### A) COURSE

Course Id:	Course
5646	ENGINEERING ECONOMIC ANALYSIS

Class Hours per Week	Lab hours per week	Complementary practices	Credits	Total hour course
3	0	3	6	48

### B) GENERAL COURSE INFORMATION:

	EE (IEA)	ME (IM)	MME (IMA)	EME (IME)	MTE (IMT)
Level:	Х	VIII	NA	NA	NA
Course Type (Required/Elective)	ELECTIVE	ELECTIVE	NA	NA	NA
Prerequisite Course:	PRINCIPLES OF ADMINISTRATION	315	NA	NA	NA
CACEI Classification:	Cl	CI	NA	NA	NA

### C) COURSE OBJECTIVE

### At the end of the course, the student will be capable of:

It is important for students of mechanical engineering career, learn and use the basic tools of a basic general accounting system, cost control and project evaluations for decision making.

### D) TOPICS (CONTENTS AND METHODOLOGY)

1. FINANCIAL A	CCOUNTING 1	12 Hours	ı
Specific Objective:	The student will understand the role of financial accounting in a firm, its origins and practical applications.		Ì





	nancial accounting				
	objectives of financial accounting				
1.1.2 Mechanical eng	jineering and financial accounting				
<ol> <li>1.2 Understanding</li> </ol>	the accounting process				
1.2.1 Capital, objecti	ve, classification and application				
1.2.2 Active, passive	objective, classification and application				
<ol> <li>1.3 Financial state</li> </ol>	nents · ·				
1.3.1 Balance sheet					
1.3.2 Profit and loss	statement				
1.3.3 Statement of ca	ash flows				
1.3.4 Results analysi	s				
1.4 Financial ratios					
1.4.1 Liquidity ratio					
1.4.2 Debt ratio					
1.4.3 Coverage ratio					
1.4.4 Activity ratio					
1.4.5 Profitability ration					
1.5 Economic value	e added				
1.5.1 General formul	a .				
1.5.2 Examples of economic value added					
	·				
Readings and other					
resources	Books, Articles, Further literature, Internet Links.				
	Exhibition themes, concent analysis, problem recolution and discussion, group work and individual				
Teaching Methodologies	Exhibition themes, concept analysis, problem resolution and discussion, group work and individual.				
Learning Activities	earning Activities Preparation of reports. Tasks and teamwork.				

2 000	T ACCOUNT	ITING	42 Haura		
	T ACCOUN		12 Hours		
Spe		he student will learn the principles of cost accounting. The student will also learn the role of cost accounting in aking process, continuous improvement systems and operations management.	a decision-		
Objec	ojective.				
2.1	Purpose of cost accounting				
2.1.1	Objectives of cost accounting				
2.1.2		accounting vs. cost accounting			
2.2	Cost class				
2.2.1		definitions and classifications of cost			
2.2.2		ture of a product			
2.3	Product co				
2.3.1		s between manufacturing and service firms			
2.3.2		uring cost statement and cost of sales statement			
2.3.3		sed costing (ABC)			
2.4 2.4.1		ne-profit analysis			
2.4.1		s, concepts and basic graph			
2.4.2	Application	nue analysis for short-term decision-making			
2.5		ide analysis for short-term decision-making al decision-making process			
2.5.1		cost and revenue analysis			
2.5.2		in the decision-making process			
2.5.4	Buy or ma	• • • • • • • • • • • • • • • • • • • •			
2.5.5		scontinuation analysis			
2.5.6		roduct mix analysis			
2.5.7		shed or semi-finished goods?			
2.5.8	Buy or ma				
2.5.9		shifts or labor overtime?			
2.5.10		discount policies			
2.5.11		To outsource or not to outsource?			
2.5.12	Fixed cost analysis				
		•			
Readin	gs and oth	her Built Add a Full of Fund on International			
resourc	•	Books, Articles, Further literature, Internet Links.			
	ng Method	dologies Exhibition themes, concept analysis, problem resolution and discussion, group work and indiv	idual.		
	Learning Activities Preparation of reports. Tasks and teamwork .				
Leanilli	ig Activitie	Troparation or reporte. Tueste and tournwork.			





3 PROJECT FO	3 PROJECT FORMULATION 12 Hours				
Specific	The student will learn and apply the principles of project formulation management.				
Objective:					
3.1 What is	a project?				
3.2 Market	feasibility study				
3.2.1 Market	research				
	analysis				
	d analysis				
3.2.4 Price ar					
	ng channels and distribution				
	al feasibility study				
,	size analysis				
,	cility location analysis				
	Facility layout analysis				
	Economic feasibility study				
	venue analysis				
	ium value analysis				
3.4.3 Preparation of financial statements					
Readings and	Readings and other				
resources  Books, Articles, Further literature, Internet Links.					
<b>Teaching Meth</b>	Teaching Methodologies				
Learning Activ	Learning Activities Preparation of reports. Tasks and teamwork .				

4 PROJE	4 PROJECT EVALUATION 12 Hours			
Speci	Specific The student will learn the principles involved in the economic evaluation of projects.			
Objecti	Objective:			
4.1	Time value of money			
4.2	Time value of money for	mulas		
4.2.1	Present value			
4.2.2	Future value			
4.2.3	Annuity series			
4.2.4	Gradient series			
4.2.4.1	Arithmetic gradient serie	os estados esta		
4.2.4.2	Geometric gradient serie			
4.2.5	Principal and interest pa			
4.3	Net cash flow principles			
4.3.1	Depreciation methods			
4.3.2	Interest payment			
4.3.3	Calculation of net cash f	· <del>···</del> ·		
4.4	Project evaluation paran	neters		
4.4.1	Net present value			
4.4.2	Internal rate of return			
4.4.3	Minimum acceptable rate	e of return		
4.4.4	Benefit/cost analysis			
4.4.5	Payback period			
4.4.6	Salvage value			
4.4.7	Modified net present value			
4.5	Project selection			
Reading	Readings and other  Books, Articles, Further literature, Internet Links.			
resources				
Teaching	Teaching Methodologies Exhibition themes, concept analysis, problem resolution and discussion, group work and individual.			
Learning	Activities	Preparation of reports. Tasks and teamwork .		

#### E) TEACHING AND LEARNING METHODOLOGIES

The teaching of the course will be held in the manner:

Introduction and analysis of concepts by the teacher, according to thematic content, number of hours and the book for the topic. It will also discuss issues within the classroom and conduct problems to work with them.





### F) EVALUATION CRITERIA:

Evaluation:	Schedule	Suggested Form of Evaluation and weighing	Topics
1er. Evaluation Partial	Session 14	Exam 80%, Homework 20%	Unity 1 y 2
2º Evaluation Partial	Session 12	Exam 80%, Homework 20%	Unity 3
3er. Evaluation Partial	Session 12	Exam 50% , Project 50%	Unity 4
Evaluation Final Ordinary		100% Average partial evaluations	
Other Activity:			
Exam Extraordinary	According to schedule school secretary	100% Exam	100% Program
Exam of title	According to schedule school secretary	100% Exam	100% Program
Exam regularization	According to schedule school secretary	100% Exam	100% Program

#### G) BIBLIOGRAPHY AND ELECTRONIC RESOURCES

David Noel Ramírez Padilla
(administrative accounting)
- EVALUACIÓN DE PROYECTOS
Mc Graw Hill.
Gabriel Baca Urbina.
(Evaluation of Projects)

CONTABILIDAD BÁSICA
 Mc Graw Hill.
 Interamericana de México, 1994.
 Moreno Hernández Joaquín, I.

- PRIMER CURSO DE CONTABILIDAD

Lara Flores Elías, Trillas, México, 1994. (First Accounting Course)

(Basic Accounting)

CONTABILIDAD PARA NO CONTADORES

Mc. Graw Hill. 2004.
Guajardo Cantú Gerardo.
(Accounting for Non-Accountants)
Ralph Polimeni- Frank J. Fabozzi- Arthur Adelberg





CONTABILIDAD GERENCIAL Editorial Trillas. Juan Manuel Izar Landeta

(Managerial Accounting)

-CONTABILIDAD ADMINISTRATIVA Mc Graw Hill.

### **Main Books**

**Complementary Books**